## Nimat Hafez Barazangi, Ph.D. Biographical Summary (January 2017)

A Research Fellow at Cornell University, Dr. Barazangi scholarly-activist work with Arab, Muslim, and non-Muslim organizations and individuals from North America to West and South Asia has been intertwined with her academic research and achievements. Action Research Approach and Conceptual Change theory have been her main instruments toward achieving self-learning, self-development, and self-identity for herself and for her co-researchers within the respected communities: <a href="http://www.eself-learning-arabic.cornell.edu">http://www.eself-learning-arabic.cornell.edu</a>

Published over 50 research articles, book reviews, edited journals and three monographs both in Arabic and English: "Woman's Identity and Rethinking the Hadith" (2015) received strong support from the reviewers <a href="http://www.routledge.com/products/9781472446787">http://www.routledge.com/products/9781472446787</a>: "This is an important work on a timely issue that has been the subject of several scholarly works on Hadith studies and women and gender studies in Islam. I wish to stress that Nimat Hafez Barazangi has situated the subject in its historical context and provided important analysis and details relevant to the subject of Hadith and Women's identities;" "I feel that this work provides ample evidence of wide reading in the field of Hadith, and an important thesis that is based on the Qur'anic assertion that Islamic "Shari'ah" is a guided path and not a law;" Woman's Identity and the Qur'an: A New Reading (2004), labeled by one reviewer as "the most radical book in the last 14th centuries of Islam," its Arabic translation, Qira'a Jadidah lil Qur'an: al Huwiyah al Dhatiyah lil Mara'a <a href="http://www.eself-learning-arabic.cornell.edu/publications/NHBWomansIdentity Arabic2007.htm">http://www.eself-learning-arabic.cornell.edu/publications/NHBWomansIdentity Arabic2007.htm</a>; and the coedited volume: Islamic Identity and the Struggle for Justice (1996), its Arabic translation, Al Kayan al Islamic wa al Nidhal min Ajl al 'Adalah (1999).

Recent articles/chapters publications are: Why Muslim Women are Re-interpreting the Qur'an and Hadith: A Transformative Scholarship-Activism in Feminism, Law and Religion, Ashgate Publishing series, Gender in Law, Culture and Society. 2013: 257-280; The Absence of Muslim Women in Shaping and Developing Islamic Thought. Theological Review (XXX, 2, 2009: 155-182)

http://www.eself-learning-arabic.cornell.edu/publications/Theological%20Review%20.pdf, and

The Absence of Muslim Women in Shaping Islamic Thought: Foundations of Muslims' Peaceful and Just Co-existence. *Journal of Law and Religion* (XXIV, 2, 2008-2009: 403- 432)

http://www.eself-learning-arabic.cornell.edu/publications/Barazangi%20JLR%20July%2014,%2009.pdf.

<u>Received her</u> **B.A.** in Philosophy and Sociology, **Damascus University**, Syria; **M.A.** in Educational Psychology & Cognitive Development, **Teachers College**, **Columbia University**; **Ph.D**. in Curriculum Development, Islamic and Arabic Studies, and Adult/Community Education, **Cornell University**.

Honors and Awards: Invited Lectures at the Commonwealth Club of California, San Francisco

(Dec, 2015): "Woman's Identity and Rethinking the Hadith" <a href="https://www.youtube.com/watch?v=xNTNhQUlxfs&t=9s">https://www.youtube.com/watch?v=xNTNhQUlxfs&t=9s</a>, and (July 19, 2010): "Why Muslim Women Must Reinterpret the Qur'an"

http://eself-learning-arabic.cornell.edu/publications/Barazangi Commonwealth 2010.htm;

Senior Fulbright Scholarship to Syria 2005-2006 and 1995-1997; United Nations Development Program TOKTEN Fellowships 2002 and 1999; Visiting Fellowship from Oxford University's Centre of Islamic Studies 1994; Grant from the International Council for Adult Education for a Collaborative Research with Pakistan Association of Continuing and Adult Education, 1993; the Glock Award from Cornell University for her 1988 Ph.D. Dissertation "Perceptions of the Islamic Belief System: The Muslims in North America." (See back)

## السيرة العلمية للدكتورة نعمت حافظ البرزنجي

الدكتورة نعمت حافظ البرزنجي باحثة دائمة في جامعة كورنيل بمدينة إثيكا، بولاية نيويورك في الولايات المتحدة الأمريكية، حيث تهتم بشؤون التربية والتعليم خاصة فيما يرتبط بالجاليات العربية والإسلامية في الاغتراب، إضافة إلى تركيزها على قضايا المرأة العربية والمسلمة والتعليم السامى في القرآن والحديث.

للدكتورة برزنجي مساهمات هامة في مجال دراساتها: وقد شملت تحرير أكثر من خمسين مقال، ومراجعات لكتب، وتحرير لمجلات علمية تربوية، وثلاث كتب؛ أحدثهم صدر بالإنكليزية عام (2015) بعنوان: Woman's Identity and Rethinking the Hadith [ الهوية الذاتية للمرأة وإعادة النظر بالحديث]؛

كما وأن كتابها المترجم بعنوان : [قراءة جديدة للقرآن :الهوية الذاتية للمرأة] (2007) من اللغة الإنجليزية:

كان له صداً ملحوظاً لدى Woman's Identity and the Qur'an: A New Reading, (2004) كان له صداً ملحوظاً لدى أوساط الباحثين والمفكرين والمهتمين المسلمين والغربيين لما تضمنه من طروحات مبتكرة وجريئة مستمدة من نصوص القرآن الكريم حول هوية المرأة ودورها في المجتمع (إقرأ الملخص على الغلاف الخلفي للكتاب على موقعها:-http://www.eself-learning

arabic.cornell.edu/publications/NHB\_WomansIdentity\_Arabic\_2007.htm; والكتاب الثالث بعنوان : [الكيان الإسلامي والنضال من أجل العدالة] دار الفكر (1999).

وقد حظيت بالعديد من الجوائز التقديرية (من برنامج الفولبرايت الأمريكي، و من برنامج الأمم المتحدة للتطوير، ومن الهيئة العالمية لتعليم الكبار، ومن جامعة كورنيل) لما قدمته من أبحاث مميزة تم نشرها بالعديد من المقالات وفي الكتب.

(أنظر بالخلف)